## KS2 Statistics Reasoning Practice Graphs

Pictograms Timetables
Pie charts

# Reading and interpreting graphs 

## Graphs 1:

This graph shows the distance walked on a family hike.

2.What happened between 10 and 20 minutes?
3. How far did the family walk in the first half of their walk?
4. How far, approximately, had the family walked in 35 minutes?
5. Between which two letters had the family walked the furthest distance?

## Graphs 2:

This graph shows the range of temperatures in a city in one week.
I.Which day had the highest temperature?
2.Which days had the lowest temperature?
3.What is the difference between the highest and lowest temperatures?
4. Which day did the temperature range the most?
5. On how many days did the temperature rise above $3^{\circ} \mathrm{C}$ ?

## Graphs 3:

This graph shows the number of children who have siblings and don't have siblings in Year 2 and Year 6.

I. How many children in Year 2 have siblings?
2. How many children in Year 6 don't have siblings?
3. What is the difference between the number of children in Year 6 and in Year 2?
4. How many children are there altogether?
5. How many more children in Year 6 have siblings than in Year 2?

## Graphs 4:

This graph shows the temperature every hour on a cold day.

I.At what time was it the coldest?
2.What was the temperature at 8am?
3.What was the temperature at 6:30am?
4.What is the difference between the coldest and warmest temperature?
5. The temperature fell 4 degrees by 4 pm . Draw this on the graph.

## Graphs 5:

This graph shows the amount of rainfall over a week.

I. On which day did it rain the most?
2.Which day did it rain the least?
3. How much more did it rain on Tuesday than Monday?
4.What is the difference in rainfall between the wettest and driest day?
5.What is the mean rainfall over the 5 days?

## Graphs (answers)

|  | Graphs I | Graphs 2 | Graphs 3 | Graphs 4 | Graphs 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Q1 | 4.5 km | Thursday | 70 | 3 am | Friday |
| Q2 | They stopped <br> walking (or <br> similar) | Tuesday and <br> Friday | 90 | $3^{\circ} \mathrm{C}$ | Wednesday |
| Q3 | 3 km | $13^{\circ} \mathrm{C}$ | 30 | $-1^{\circ} \mathrm{C}$ | 2.2 cm |
| Q4 | 4.25 km | Friday | 390 | $12^{\circ} \mathrm{C}$ | 8.2 cm |
| Q5 | A and B | 2 | 50 | Line drawn at <br> $-2^{\circ} \mathrm{C}$ | 4.3 cm |

# Reading and interpreting pictograms 

This pictogram shows the number of cars parked in a car park over a week.

I. How many cars were parked on Monday?
2. What is the difference between the number of cars on Monday and Thursday?
3. I5 cars were parked on Wednesday. Draw this on the pictogram.
4.What is the total number of cars parked over the week?
5. If 70 cars were parked over the entire week, how many cars were parked in the car park on Friday?

This pictogram shows the number of apples eaten by children in a month.

$$
=8 \text { apples }
$$


I. Susie ate 2 more apples than Ellie. Show this on the pictogram.
2.Who ate the most apples in a month?
3.Who ate the least apples?
4.What is the total number of apples eaten over the month?
5. If apples come in bags of 6, how many full bags of apples did the children eat in the month?

This pictogram shows the number of apples eaten by children in a month.

```
= 50 ice creams
```


I. How many ice creams were sold in July?
2. How many ice creams were sold in August?
3. In September, only 25 ice creams were sold. Show this on the pictogram.
4.What is the total number of ice creams eaten over the months?
5.What is the mean number of ice creams sold?

This pictogram shows the number of cars parked in a car park over a week.


Monday
Tuesday
Wednesday
Thursday
Friday
I. How many cars were parked on Monday?
2. What is the difference between the number of cars on Monday and Thursday?
3. There were 10 more cars parked on Wednesday than Friday. Complete the pictogram to show this.
4.What is the total number of cars parked over the week?
5. If each car pays $£ 3$ to park. How much money did the car park make this week?

This pictogram shows the favourite hobbies of children in KS2.

| Hobby | Number of children |
| :--- | :--- |
| Hockey |  |
| Football |  |
| Swimming |  |
| Gymnastics |  |
| Dance |  |

I. If 30 children chose swimming, what does one circle represent?
2.Which hobby was the least popular?
3. How many more children chose dance than gymnastics?
4. What is the difference between children who like swimming and children who like hockey?
5.What is the total number of children asked?

## Pictograms (answers)

|  | Pictograms I | Pictograms 2 | Pictograms 3 | Pictograms 4 | Pictograms 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Q1 | I8 | Three quarters of <br> a circle added to <br> Susie | 100 | 50 | 6 |
| Q2 | 9 | Jack | 125 | 25 | Gymnastics |
| Q3 | One and a half <br> circles drawn added <br> to Wednesday. | Ellie | Half a triangle <br> added to August | Half a circle added <br> to Wednesday. | 12 |
| Q4 | 54 | 300 | 150 | 15 |  |
| Q5 | 16 | 10 | 125 | 102 |  |

# Reading and interpreting timetables 

## Timetables I:

This is a train timetable showing the journey from Sheffield to London.

| Sheffield | London |
| :---: | :---: |
| $12: 02$ | $14: 00$ |
| $12: 31$ | $14: 41$ |
| $13: 02$ | $15: 00$ |
| $13: 31$ | $15: 41$ |
| $14: 02$ | $16: 00$ |
| $14: 31$ | $16: 41$ |
| $15: 02$ | $17: 00$ |
| $15: 31$ | $17: 41$ |

I. How long does the 12:02 take to get to London?
2. If I want to be in London by 15:50, what time do I have to be on the train from Sheffield?
3. I arrive at Sheffield station at $12: 37$. How long do I need to wait at the station for the next train?
4.The $13: 31$ train is delayed by 42 minutes. What time will it arrive in London for?
5. The $16: 4 \mathrm{I}$ train from London arrives 23 minutes late. What time must it have left Sheffield?

## Timetables 2:

This is a train timetable showing the journey from Newcastle to Edinburgh.

| Leaves <br> Newcastle | Arrives <br> Edinburgh |
| :---: | :---: |
| $12: 39$ | $14: 13$ |
| $12: 54$ | $14: 21$ |
| $13: 35$ | $15: 09$ |
| $13: 45$ | $15: 16$ |
| $13: 52$ | $15: 19$ |
| $14: 21$ | $15: 47$ |
| $14: 43$ | $16: 15$ |
| $14: 55$ | $16: 22$ |

I. How long does the 12:39 take to get to Edinburgh?
2. I have a meeting which starts at 3pm in Edinburgh, what time do I have to be on the train from Newcastle?
3. Which train between Ipm and 2 pm is the fastest?
4. The $14: 43$ train is delayed by 18 minutes. What time will it arrive in Edinburgh?
5.Which train is faster: the $12: 39$ or the $14: 21$ ? By how much?

## Timetables 3:

This table shows some bus times from Worcester to Rubery on a morning.

| Worcester | $05: 30$ | $07: 05$ | $07: 50$ |
| :---: | :---: | :---: | :---: |
| Fernhill | $05: 40$ | $07: 16$ | $08: 07$ |
| Droitwich | $05: 48$ | $07: 29$ | $08: 14$ |
| Wychbold | $05: 55$ | - | $08: 25$ |
| Sidemoor | - | - | $08: 32$ |
| Catshill | $06: 11$ | $08: 00$ | $08: 40$ |
| Marlbrook | $06: 14$ | $08: 05$ | - |
| Rubery | $06: 21$ | $08: 11$ | $09: 02$ |

I.What time does the 05:40 from Fernhill arrive in Catshill?
2. My friend lives in Sidemoor. I live in Worcester.What is the earliest I can get on the bus?
3. How long do I need to wait at Droitwich for the next bus if I get there at 07:48am?
4. I need to be in Rubery by 9am. What time do I need to board the bus at Fernhill?
5. Which journey from Fernhill to Rubery is the fastest? Circle the fastest journey.

## Timetables 4:

This timetable shows the weekly timetable of a class.

| Caterpillar class <br> Timetable | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $8: 50$ to $9: 00$ | Registration | Registration | Registration | Registration | Registration |
| $9: 00$ to $10: 00$ | English | English | English | English | English |
| $10: 00$ to $10: 20$ | Playtime | Playtime | Playtime | Playtime | Playtime |
| $10: 20$ to $10: 30$ | Class time | Class time | Class time | Class time | Class time |
| $10: 30$ to $11: 30$ | Maths | Maths | Maths | Maths | Maths |
| $11: 30$ to $12: 00$ | Phonics | Phonic s | Phonics | Phonics | Phonics |
| 12:00 to $1: 00$ | Lunchtime | Lunchtime | Lunchtime | Lunchtime | Lunchtime |
| 1:00 to $2: 15$ | Topic | PE (small <br> hall) | PE (large <br> hall) | PPA <br> subjects | Topic |
| 2:15 to 3:15 | Topic | Singing <br> Assembly | Topic | PPA <br> subjects | School <br> Assembly |

I. How much time do the class spend learning Maths every week?
2. How much time do the class get doing PE each week?
3.What is the total hours spent in assemblies in a week?
4. Do the children spend more time in Topic lessons or English?
5. How much time on Wednesday do the children spend NOT learning Maths or English?

## Timetables 5:

This timetable shows some bus times from Uxbridge to Ealing Broadway.
I. How long does the journey from Uxbridge to Hayes take?
2. I want to be in Southall by I lam. What time do I need to get on a bus from Hayes?

Bus 76 Timetable

| Uxbridge | $09: 30$ | $10: 30$ | $11: 50$ | $13: 10$ |
| :--- | :---: | :---: | :---: | :---: |
| Hayes | $09: 47$ | $10: 47$ | $12: 07$ | $13: 27$ |
| Southall | $09: 55$ | $10: 55$ | $12: 15$ | $13: 35$ |
| West Ealing | $10: 05$ | $11: 05$ | $12: 25$ | $13: 45$ |
| Ealing <br> Broadway | $10: 11$ | $11: 11$ | $12: 31$ | $13: 51$ |

4. The $\mathrm{I} 3: 27$ from Hayes is delayed by I 4 minutes. What time will it arrive at Ealing Broadway?
5. Does the journey from West Ealing to Ealing Broadway always take the same amount of time?

## Timetables (answers)

|  | Timetables I | Timetables 2 | Timetables 3 | Timetables 4 | Timetables 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Q1 | I hour 52 mins | I hour 34 mins | $06: 11$ | 5 hours | 17 mins |
| Q2 | $13: 31$ | $12: 54$ | $07: 50$ | 2 hours 30 mins | $10: 47$ |
| Q3 | 25 mins | $13: 52$ | 26 mins | 2 hours | 27 mins |
| Q4 | $16: 23$ | $16: 33$ | $07: 16$ | English | $14: 05$ |
| Q5 | $14: 53$ | $14: 21$ | $05: 40$ circled | 2 hours 45 mins | Yes -6 mins |

## Reading and interpreting pie charts

## Pie chart I:

This pie chart shows the favourite seasons of 120 children.

I.Which season was the most popular?
2. How many children chose Spring?
3. How many more children chose Summer than Autumn?
4.What percentage of children chose Autumn?
5. How many children did NOT choose Winter?

## Pie chart 2:

This pie chart shows which pets children have.


Dog
I.Which category was the most common?
2.Which category was the least common?
3. If 80 children were asked, how many children have a cat?
4. What fraction of children have a cat?
5. Approximately, how many children have a fish?

## Pie chart 3:

This pie chart shows the results of 40 children when they were asked their favourite fruits.

I.Which fruit was the most popular?
2. How many children chose apples as their favourite fruit?
3.What fraction of children chose bananas as their favourite fruit?
4. True or false: 6 children chose grapes.
5. Approximately what percentage of children chose bananas and apples?

## Pie chart 4:

This pie chart shows the types of houses the children in Year 6 live in.

$\square$ bungalow
$\square$ flat
$\square$ detached
$\square$ semi-detached
$\square$ terraced
I.Which house type is the most common?
2.60 children took part in this survey. How many of them live in detached houses?
3.What fraction of children live in terraced houses?
4. How many fewer children live in bungalows than detached houses?
5. What percentage of children do NOT live in terraced houses or bungalows?

## Pie chart 5:

This pie chart shows the favourite genre of books of 100 children.


Fantasy
Sci-fi

- Comedy
- Mystery
- Graphic novels
Horror
I.Which genre is the most popular?

2. How many children chose fantasy?
3. True or false: more than a third of children chose graphic novels, mystery and comedy.
4. Approximately, what percentage of children chose sci-fi?
5. Approximately, how many children did NOT choose horror or comedy?

## Pie charts (answers)

|  | Pie charts I | Pie charts 2 | Pie charts 3 | Pie charts 4 | Pie charts 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Q1 | Summer | Dog | Apples | Terraced | Horror |
| Q2 | 30 | No pet | 10 | 15 | 25 |
| Q3 | 45 | 20 | I/8 | $3 / 5$ | False |
| Q4 | $12.5 \%$ | I/4 | False | 9 | Approx. I0\% |
| Q5 | 105 | Approx. 20 | Approx. 37.5\% | Approx. 37.5\% | Approx. 50 |

