

Autumn
term

1. Circle three nouns in the sentence below:

The cat slunk down the long, painted fence in search of a mouse.

2. Complete the sentence with a correct modal verb.

My dad said we _____ go to the cinema since we behaved well last night.

3. Insert a comma into the sentence below:

There were three children at the pool: Jack Jamie and Josh.

4. Add capital letters to this sentence:

it's my birthday in december, but my dad's is in march.

5. Write 3 adjectives:

6. What piece of punctuation is missing in the sentence below?

I cant believe he didn't come to my party!

7. Underline the relative clause in the sentence below:

The children who worked hard on their test were proud of their results.

8. Circle the adverb in the sentence below

My curly hair has to be brushed carefully.

9. This sentence should be in the past tense. Circle the word that is incorrect.

When the bus arrives at the stop, the passengers all got on.

10. What type of word is underlined in the sentence below:
It was hard to see the ship because it was far away.

1. Circle three nouns in the sentence below:

The **cat** slunk down the long, painted **fence** in search of a **mouse**.

2. Complete the sentence with a correct modal verb.

My dad said **we could/might/would/will** go to the cinema since we behaved well last night.

3. Insert a comma into the sentence below:

There were three children at the pool: Jack, Jamie and Josh.

4. Add capital letters to this sentence:

It's my birthday in **D**ecember, but my dad's is in **M**arch.

5. Write 3 adjectives:

Answers will vary.

6. What piece of punctuation is missing in the sentence below?

I cant believe he didn't come to my party! - **apostrophe in can't**

7. Underline the relative clause in the sentence below:

The children who worked hard on their test were proud of their results.

8. Circle the adverb in the sentence below

My curly hair has to be brushed **carefully**.

9. This sentence should be in the past tense. Circle the word that is incorrect.

When the bus **arrives** at the stop, the passengers all got on.

10. What type of word is underlined in the sentence below:
It was hard to see the ship because it was far away.

Conjunction (subordinating/subordinate)

1. Underline the conjunction in the sentence below:

Unfortunately, we won't be going swimming because the pool is closed.

2. Insert one comma to make this sentence correct:

Before we visited the park there was time to go to the cinema.

3. Write a correct verb to complete this sentence:

At the picnic, I ate rice with vegetables and _____ milk.

4. What type of sentence is the sentence below:
We could put them over there.

5. Circle the possessive pronoun in the sentence below:

We left the sandwiches on the table as Lucy didn't have hers yet.

6. Rewrite the sentence below into the present tense:
Charlie had been practising his drums.

7. Underline the subordinate clause in the sentence below:

I'm going to sit in the shade because it is too sunny.

8. Underline the prefix in the sentence below:

We made a submarine from plastic cups and card.

9. Add one word to this word family:
Think, thought, thoughtful, thinking

10. Replace the underlined group of words with a pronoun:
My mum bought my older sister a new bag.

1. Underline the conjunction in the sentence below:

Unfortunately, we won't be going swimming because the pool is closed.

2. Insert one comma to make this sentence correct:

Before we visited the park, there was time to go to the cinema.

3. Write a correct verb to complete this sentence:

At the picnic, I ate rice with vegetables and drank (or synonym) milk.

4. What type of sentence is the sentence below:
We could put them over there.

Statement.

5. Circle the possessive pronoun in the sentence below:

We left the sandwiches on the table as Lucy didn't have hers yet.

6. Rewrite the sentence below into the present tense:
Charlie had been practising his drums.

Charlie practises his drums. Charlie is practising his drums.

7. Underline the subordinate clause in the sentence below:

I'm going to sit in the shade because it is too sunny.

8. Underline the prefix in the sentence below:

We made a submarine from plastic cups and card.

9. Add one word to this word family:
Think, thought, thoughtful, thinking

Thoughtless/thoughtlessly/thoughtfully

10. Replace the underlined group of words with a pronoun:
My mum bought my older sister a new bag.

My mum bought her a new bag.

1. Circle each word which should begin with a capital letter:

on monday, my friend sam went to london to visit buckingham palace.

2. What word class are the underlined words?

The children were going to play in a park.

3. Insert the correct punctuation into the sentence below:

It looks cold Mum said

4. Complete this sentence with an appropriate adverbial:

_____, I brushed my teeth.

5. Turn these 3 nouns into adjectives:

mountain, love, space

6. Circle two adjectives in the sentence below:

We watched the grey kitten as she played happily with the soft yarn.

7. What does the prefix re- mean?

8. Write the plural of these nouns:

Box, goose, house

9. Write a question which would need the answer:

The cat is in the box.

10. Underline the main clause in the sentence below:

It was hard to see the ship because it was far away.

1. Circle each word which should begin with a capital letter:

On Monday, my friend Sam went to London to visit Buckingham Palace.

2. What word class are the underlined words?

The children were going to play in a park.

Determiner

3. Insert the correct punctuation into the sentence below:

"It looks cold," Mum said.

4. Complete this sentence with an appropriate adverbial:

_____, I brushed my teeth.

Various answers acceptable.

5. Turn these 3 nouns into adjectives:

mountain, love, space

Mountainous, lovely/loving, spacious

6. Circle two adjectives in the sentence below:

We watched the grey kitten as she played happily with the soft yarn.

7. What does the prefix re- mean?

Again/repeat

8. Write the plural of these nouns:

Box, goose, house

Boxes, geese, houses

9. Write a question which would need the answer:

The cat is in the box.

Various answers acceptable: e.g. Where is the cat? What's in the box?

10. Underline the main clause in the sentence below:

It was hard to see the ship because it was far away.

1. Write a command:

2. Insert the correct relative pronoun into the sentence below:

I saw my friend, _____ is called Kelly, at the beach.

3. Insert a comma into the sentence below:

Yesterday my dad and I went swimming at our local leisure centre,

4. Add capital letters to this sentence:

mr smith and mrs dodds went to see the lion king at the cinema.

5. Write 3 adjectives:

6. Write the definition of an antonym:

7. Choose the correct form of Standard English to complete this sentence:

She had did/done her homework on time.

8. Choose the correct pronoun to complete this sentence:

I lost my friends in the supermarket; I couldn't see _____ anywhere.

9. What does the prefix anti- mean in antibiotic, antihistamine and antidote?

10. Underline the adverbial in this sentence:

We saw the film in the cinema.

1. Write a command:

Various answers acceptable.

2. Insert the correct relative pronoun into the sentence below:

I saw my friend, **who** is called Kelly, at the beach.

3. Insert a comma into the sentence below:

Yesterday, my dad and I went swimming at our local leisure centre,

4. Add capital letters to this sentence:

Mr **S**mith and **Mrs** **D**odds went to see **T**he **L**ion **K**ing at the cinema.

5. Write 3 adjectives:

Various answers acceptable.

6. Write the definition of an antonym:

Antonyms are 2 or more words which have opposite/opposing meanings.

7. Choose the correct form of Standard English to complete this sentence:

She had did/**done** her homework on time.

8. Choose the correct pronoun to complete this sentence:

I lost my friends in the supermarket; I couldn't see **them** anywhere.

9. What does the prefix anti- mean in antibiotic, antihistamine and antidote?

Against

10. Underline the adverbial in this sentence:

We saw the film in the cinema.

1. Write a question:

2. Which piece of punctuation COULD be placed in the gap?

I have a big test tomorrow _____ I can't go out tonight.

3. Put 3 apostrophes in this sentence:

Its not fair: shes got her brothers coat on.

4. What kind of conjunction is underlined?

My brother lives in Sweden, and he loves it over there!

5. Write the contracted version of the underlined words:

She was not happy.

6. Change this sentence into the past tense:

I am reading a book.

7. Write a synonym for clever.

8. Underline the prepositions in this sentence:

The boat sailed across the sea with its masts up.

9. What is the word class of the underlined word?

I can't believe he couldn't find his coat!

10. Change this sentence to the passive voice:

The old man stole the car.

1. Write a question:

Various answers acceptable - must end with a question mark.

2. Which piece of punctuation COULD be placed in the gap?
I have a big test tomorrow _____ I can't go out tonight.

Full stop or semi-colon.

3. Put 3 apostrophes in this sentence:

It's not fair: she's got her brother's coat on.

4. What kind of conjunction is underlined?

My brother lives in Sweden, and he loves it over there! -
coordinating conjunction

5. Write the contracted version of the underlined words:
She was not happy.

Wasn't

6. Change this sentence into the past tense:
I am reading a book.

I read a book.

7. Write a synonym for clever.

Any synonym acceptable

8. Underline the prepositions in this sentence:

The boat sailed across the sea with its masts up.

9. What is the word class of the underlined word?
I can't believe he couldn't find his coat!

Modal verb/auxiliary verb/verb

10. Change this sentence to the passive voice:
The old man stole the car.

The car was stolen by the old man.

1. Write a sentence which should end in a full stop.

2. Add capital letters to this sentence:

i went to birmingham with my friend gareth and his aunt fran.

3. Circle the object in this sentence:

My friend bought a cake.

4. Change the underline word to its contracted form:

You shall not go to the ball.

5. Find and copy the antonyms in the sentence below:

I ran slowly down the street, but my friend ran fast.

6. What kind of clause is underlined?

If you don't finish your homework, you can not go outside to play.

7. Rearrange these words to make a question:

They are playing tennis.

8. Insert a coordinating conjunction into this sentence:

I did my homework _____ I got to play outside.

9. Write a synonym for small.

10. Underline the adverbial in the sentence:

We finish lunch at 1pm.

1. Write a sentence which should end in a full stop.

Any statement acceptable.

2. Add capital letters to this sentence:

I went to Birmingham with my friend Gareth and his Aunt Fran.

3. Circle the object in this sentence:

My friend bought a cake.

4. Change the underline word to its contracted form:
You shall not go to the ball.

shan't

5. Find and copy the antonyms in the sentence below:
I ran slowly down the street, but my friend ran fast.

Slowly and fast

6. What kind of clause is underlined?
If you don't finish your homework, you can not go outside to play.

Subordinate/dependent

7. Rearrange these words to make a question:
They are playing tennis.

Are they playing tennis?

8. Insert a coordinating conjunction into this sentence:

I did my homework and/so I got to play outside.

9. Write a synonym for small.

Any synonym of small: giant, big, large, massive etc.

10. Underline the adverbial in the sentence:

We finish lunch at 1pm.

1. What does the prefix un- mean in undo, unzip and unhappy?

2. Add brackets to this sentence:

My friends Luke and Lee love football.

3. Circle all the nouns in the sentence below:

The fire burned brightly in the hut.

4. Insert commas in the right place:

I bought apples oranges bananas and peaches from the supermarket.

5. Explain why you need a comma in the sentence:
Last weekend, I went to a theme park with my family.

6. Change this sentence into the past progressive tense:
We ran for the bus.

7. What is the word class of the underlined word?
The Queen wears exquisite jewellery!

8. Add an appropriate adverb to this sentence:
She completed her work _____.

9. Circle the modal verb in the sentence:

She couldn't believe she had won the lottery!

10. Change this sentence to the active voice:
A man was mauled by a bear.

1. What does the prefix un- mean in undo, unzip and unhappy?

Not

2. Add brackets to this sentence:

My friends (Luke and Lee) love football.

3. Circle all the nouns in the sentence below:

The fire burned brightly in the hut.

4. Insert commas in the right place:

I bought apples, oranges, bananas and peaches from the supermarket.

5. Explain why you need a comma in the sentence:
Last weekend, I went to a theme park with my family.

Last weekend is a fronted adverbial.

6. Change this sentence into the past progressive tense:
We ran for the bus.

We were running for the bus.

7. What is the word class of the underlined word?
The Queen wears exquisite jewellery!

verb

8. Add an appropriate adverb to this sentence:
She completed her work _____.

Any appropriate adverb: quickly, slowly, quietly etc.

9. Circle the modal verb in the sentence:

She couldn't believe she had won the lottery!

10. Change this sentence to the active voice:
A man was mauled by a bear.

A bear mauled a man.

1. Write a sentence which should end in a question mark.

2. Use the root word 'athlete' to complete this sentence:

Mo Farah is proficient at _____.

3. Which suffix can be added to the end of kind, tired and happy? Can you spell them correctly?

4. Add capital letters to this sentence:

the train stopped at manchester piccadilly station and then carried on to liverpool lime street.

5. Circle three nouns in the sentence below:

She sauntered up the cobbled streets and saw an old man wearing a jaunty hat.

6. Punctuate this direct speech correctly:

jack said I love strawberries

7. Choose the right word to make this Standard English:

It was our/are turn on the swings.

8. Add a subordinating conjunction to this sentence:

I tidied my room _____ it was messy.

9. Choose the correct word to make these Standard English:

I had too _____ food at the party.
How _____ sentences do I need to write?

10. What is the grammatical term for the underlined phrase?
My big, green fluffy pencil case with spots on was new.

1. Write a sentence which should end in a question mark.

Any question acceptable - must have a question mark

2. Use the root word 'athlete' to complete this sentence:

Mo Farah is proficient at **athletics**.

3. Which suffix can be added to the end of kind, tired and happy? Can you spell them correctly?

Ness - kindness, tiredness, happiness.

4. Add capital letters to this sentence:

The train stopped at **M**anchester **P**iccadilly station and then carried on to **L**iverpool **L**ime **S**treet.

5. Circle three nouns in the sentence below:

She sauntered up the cobbled **streets** and saw an old **man** wearing a jaunty **hat**.

6. Punctuate this direct speech correctly:

Jack said, "I love strawberries." (could have an exclamation mark instead of a full stop)

7. Choose the right word to make this Standard English:

It was **our**/are turn on the swings.

8. Add a subordinating conjunction to this sentence:

I tidied my room **since/because/as/when** it was messy.

9. Choose the correct word to make these Standard English:

I had too **much** food at the party.
How **many** sentences do I need to write?

10. What is the grammatical term for the underlined phrase?
My big, green fluffy pencil case with spots on was new.

Expanded noun phrase

1. Use different determiners in the sentence below:

I saw ___ unicorn in ___ sky above _____ clouds.

2. Insert full stops into the text below:

Jamie walks to school with his mum Alex joins them

3. Place the correct they're/there/their in the sentence below:

_____ sitting on the bench.

4. What kind of clause is underlined?

I ran away because I was scared.

5. What two functions can an apostrophe have?

6. Change this sentence into the present progressive tense:

My mum sings in a band.

7. What does the prefix im- mean in immature, immobile and immortal?

8. Underline the determiners in this sentence:

The cat sat on a big mat, which was made from some wool.

9. Why do names of people and places need capital letters?

10. Change this sentence to the active voice:

The chairs were stacked by the children.

1. Use different determiners in the sentence below:

I saw **a** unicorn in **the** sky above **some** clouds.

2. Insert full stops into the text below:

Jamie walks to school with his mum. Alex joins them

3. Place the correct they're/there/their in the sentence below:

They're sitting on the bench.

4. What kind of clause is underlined?

I ran away because I was scared.

Subordinate/dependent

5. What two functions can an apostrophe have?

Omission (to show missing letters) or possession

6. Change this sentence into the present progressive tense:
My mum sings in a band.

My mum was singing in a band.

7. What does the prefix im- mean in immature, immobile and immortal?

Not or no

8. Underline the determiners in this sentence:

The cat sat on **a** big mat, which was made from **some** wool.

9. Why do names of people and places need capital letters?

They're proper nouns.

10. Change this sentence to the active voice:

The chairs were stacked by the children.

The children stacked the chairs.

1. Write a sentence which should end in a question mark.

2. Circle the determiners in this sentence:

There were some children hanging out by the forest.

3. Write an antonym of friendly.

4. Add capital letters to this sentence:

my teacher miss smith's favourite book is written by roald dahl.

5. Choose the right word to complete these sentences:

How many/much money do you have?
Ted didn't see nothing/anything.

6. Insert a comma into this sentence:

When it was cold I put on my coat.

7. What word class is underlined?

She fell down the large hole.

8. What is the word class of the word underlined?

I lost my dad in the supermarket: I couldn't see him.

9. Use the word point as a verb in a sentence.

10. Add an appropriate adverbial in the sentence:

-----, we went shopping in Manchester.

1. Write a sentence which should end in a question mark.

Various answers accepted - must end with a question mark.

2. Circle the determiners in this sentence:

There were **some** children hanging out by **the** forest.

3. Write an antonym of friendly.

Any antonym acceptable: unfriendly, hostile etc.

4. Add capital letters to this sentence:

My teacher **Miss Smith's** favourite book is written by **Roald Dahl**.

5. Choose the right word to complete these sentences:

How many/**much** money do you have?
Ted didn't see nothing/**anything**.

6. Insert a comma into this sentence:

When it was cold, I put on my coat.

7. What word class is underlined?

She fell down the large hole.

adjective

8. What is the word class of the word underlined?

I lost my dad in the supermarket: I couldn't see him.

preposition

9. Use the word point as a verb in a sentence.

Various answers acceptable; accept suffixes: e.g. My dad pointed at the stars

10. Add an appropriate adverbial in the sentence:

Various answers acceptable

Spring
term

1. Write a synonym for loud.

2. Insert a colon into this sentence:

My brother lives in Sweden he's lived there for a long time.

3. Rewrite the sentence below, punctuating it correctly:
im so exhausted yawned the tired looking boy

4. What kind of clause is underlined?
If you don't shut up, you'll be in trouble.

5. Write the contracted form of the underlined words:
I can not believe it!

6. Change this sentence into the present progressive tense:
I swam in a race.

7. What prefix can I add onto the front of these words:
Continue, approve and agree.

8. Underline the subject in this sentence:

Last weekend, my friend and I went to the cinema.

9. What is the word class of the underlined word?
Like my brother, I can swim really well.

10. Change this sentence to the passive voice:
The child completed their work

1. Write a synonym for loud.

Various answers acceptable with same meaning as loud.

2. Insert a colon into this sentence:

My brother lives in Sweden: he's lived there for a long time.

3. Rewrite the sentence below, punctuating it correctly:
im so exhausted yawned the tired looking boy

"I'm so exhausted," yawned the tired-looking boy.

4. What kind of clause is underlined?

If you don't shut up, you'll be in trouble.

Main/independent clause

5. Write the contracted form of the underlined words:

I can not believe it!

can't - must be correctly punctuated.

6. Change this sentence into the present progressive tense:
I swam in a race.

I am swimming in a race.

7. What prefix can I add onto the front of these words:
Continue, approve and agree.

dis

8. Underline the subject in this sentence:

Last weekend, my friend and I went to the cinema.

9. What is the word class of the underlined word?

Like my brother, I can swim really well.

adverb

10. Change this sentence to the passive voice:

The child completed their work

The work was completed by the children.

1. List 3 co-ordinating conjunctions

2. Insert a relative pronoun into this sentence:

The dog, _____ was running away, was caught by its owners.

3. Write an antonym of quiet.

4. Explain why the following words need capital letters:
Manchester United play at Old Trafford.

5. Circle three nouns in the sentence below:

Last night, I ran away from a monster and fell down a hole.

6. What is the function of an adjective?

7. Insert a comma into this sentence:

I can't believe he's here and he got me a present!

8. Change this sentence into the future tense:
I am reading a book.

9. Which word class is underlined?
The boy wore a bright-red brimmed hat.

10. Put 2 apostrophes in this sentence:

Shes not my friend: I dont want to talk to her.

1. List 3 co-ordinating conjunctions

Any of: for, and, nor, but, or, yet, so

2. Insert a relative pronoun into this sentence:

The dog, **which/that** was running away, was caught by its owners.

3. Write an antonym of quiet.

Any antonym accepted: loud, noisy etc.

4. Explain why the following words need capital letters:
Manchester United play at Old Trafford.

They're proper nouns.

5. Circle three nouns in the sentence below:

Last **night**, I ran away from a **monster** and fell down a **hole**.

6. What is the function of an adjective?

A word which describes a noun.

7. Insert a comma into this sentence:

I can't believe he's here, and he got me a present!

8. Change this sentence into the future tense:
I am reading a book.

I will read a book.

9. Which word class is underlined?

The boy wore a bright-red brimmed hat.

adjective

10. Put 2 apostrophes in this sentence:

She's not my friend: I don't want to talk to her.

1. Write a statement.

2. Insert a pair of brackets into this sentence:

You can watch various things like Youtube videos in your spare time.

3. Underline the adverbial in the sentence:

Before school, I brush my teeth.

4. What kind of clause is underlined?

The train, which was driven by the man, stopped suddenly.

5. What grammatical term do we give to the underlined words?

The dark-haired, tall boy ran speedily.

6. Write a synonym for quiet.

7. Underline the prepositions in this sentence:

The jumper was found with some trainers between the floorboards.

8. Which prefix can be added onto the front of:
known, safe and happy

9. What is the word class of the underlined word?

I can't believe he couldn't find his coat!

10. Change this sentence to the active voice:

The crisps were eaten by the children.

1. Write a statement.

Any correctly punctuated statement acceptable.

2. Insert a pair of brackets into this sentence:

You can watch various things (like Youtube videos) in your spare time.

3. Underline the adverbial in the sentence:

Before school, I brush my teeth.

4. What kind of clause is underlined?

The train, which was driven by the man, stopped suddenly.

A relative clause

5. What grammatical term do we give to the underlined words?

The dark-haired, tall boy ran speedily.

An expanded noun phrase

6. Write a synonym for quiet.

Any synonym for quiet accepted.

7. Underline the prepositions in this sentence:

The jumper was found with some trainers between the floorboards.

8. Which prefix can be added onto the front of:
known, safe and happy

un

9. What is the word class of the underlined word?

I can't believe he couldn't find his coat!

Modal verb/auxiliary verb/verb

10. Change this sentence to the active voice:

The crisps were eaten by the children.

The children ate the crisps.

1. What is a synonym?

2. Underline the determiners in this sentence:

She ran from the monster into some trees and fell over a branch.

3. Circle the relative pronoun in the sentence:

She fell from the cliff, which was high.

4. What kind of clause is underlined?

Dave ran down the street before school.

5. Add a relative clause to this sentence:

The house, _____, was sold

6. What is a prefix?

7. Choose the correct word to make this sentence Standard English:

Billy and me/I went to the football match.

8. What is the word class of the underlined word?

The girl explained quietly that she was tired.

9. What is the subject in this sentence?

I saw a cat.

10. Write the present tense forms of these verbs:

walked, ate, sang

1. What is a synonym?

Two or more words with similar meanings.

2. Underline the determiners in this sentence:

She ran from **the** monster into **some** trees and fell over **a** branch.

3. Circle the relative pronoun in the sentence:

She fell from the cliff, **which** was high.

4. What kind of clause is underlined?

Dave ran down the street before school.

Main clause/independent clause

5. Add a relative clause to this sentence:

The house, _____, was sold

Various answers accepted, must start with a relative pronoun and describe the house.

6. What is a prefix?

A collection of letters/word you add onto the beginning of another word to change the meaning.

7. Choose the correct word to make this sentence Standard English:

Billy and me/**I** went to the football match.

8. What is the word class of the underlined word?

The girl explained quietly that she was tired.

Verb

9. What is the subject in this sentence?

I saw a cat.

Me

10. Write the present tense forms of these verbs:

walked, ate, sang

Walk/walk, eats/eat, sing/sings

1. Write a sentence using the word hook as a noun.

2. What's the difference between these phrases?
The witch's broom The witches' broom

3. Write the plural of these words:
child, goose, person

4. Underline the adverbs in this sentence:

She ran fast and clumsily down the stairs (and fell heavily on her leg).

5. Find 4 nouns in this sentence:

I live in Newcastle with my mum and rabbit.

6. Write the past tense form of these verbs:
teach, fly, jump

7 Put a pair of brackets in this sentence:

The dog Rocky chased a ball.

8. What is a prepositional phrase?

9. Add a correct form of 'to be' to this sentence:

The girls _____ on the swing.

10. What suffix can be added to all of these words?
care, meaning, taste

1. Write a sentence using the word hook as a noun.

Various answers acceptable, correctly punctuated: e.g. I hung my coat on a hook

2. What's the difference between these phrases?
The witch's broom The witches' broom

There's multiple witches in the second phrase, whereas there's only 1 in the first one.

3. Write the plural of these words:
child, goose, person

Children, geese, people

4. Underline the adverbs in this sentence:

She ran fast and clumsily down the stairs (and fell heavily on her leg).

5. Find 4 nouns in this sentence:

I live in Newcastle with my mum and rabbit.

6. Write the past tense form of these verbs:
teach, fly, jump

Taught, flew, jumped

7 Put a pair of brackets in this sentence:

The dog (Rocky) chased a ball.

8. What is a prepositional phrase?

A phrase which tells someone where something is

9. Add a correct form of 'to be' to this sentence:

The girls is/was on the swing.

10. What suffix can be added to all of these words?
care, meaning, taste

-less

1. What is function of an adjective?

2. Circle the relative pronoun in the sentence:

The girl, who had trained hard, ran a marathon.

3. Underline the relative clause in this sentence:

The dog that was brown barked loudly.

4. Add capital letters to this sentence:

my mum (kate) loves shopping in eldon square.

5. Write a synonym for angry.

6. List 3 subordinating conjunctions

7. What is the word class of the underlined word?

The girl explained quietly that she was tired.

8. Use the word root word 'beauty' to complete this sentence:

The choir sang _____.

9. Add an appropriate adverbial to this sentence:

_____ I will tidy my bedroom.

10. Make this passive sentence an active sentence:

The teacher was hit by the ball.

1. What is function of an adjective?

To describe a noun.

2. Circle the relative pronoun in the sentence:

The girl, who had trained hard, ran a marathon.

3. Underline the relative clause in this sentence:

The dog that was brown barked loudly.

4. Add capital letters to this sentence:

my mum (kate) loves shopping in eldon square.

My mum (Kate) loves shopping in Eldon Square.

5. Write a synonym for angry.

Various answers acceptable: irate, annoyed, cross etc.

6. List 3 subordinating conjunctions

Various answers acceptable from: if, since, as, when, although, while, after, before, until, because (and others)

7. What is the word class of the underlined word?

The girl explained quietly that she was tired.

Determiner

8. Use the word root word 'beauty' to complete this sentence:

The choir sang beautifully.

9. Add an appropriate adverbial to this sentence:

_____ I will tidy my bedroom.

Multiple answers acceptable.

10. Make this passive sentence an active sentence:

The teacher was hit by the ball.

The ball hit the teacher.

1. Write a sentence using the word hook as a verb.

2. Underline the conjunction in this sentence:

Once he had eaten, Josh decided to empty the dishwasher.

3. Write 2 examples of regular plurals.

4. What is meant by an irregular past tense verb?

5. Write a question beginning with 'how':

6. What is a prepositional phrase?

7. Make this sentence Standard English:

Last week, Dave lended a ladder from his friend.

8. Change this sentence to the past progressive tense:

They read quietly.

9. Underline the verbs in this sentence:

She ran fast and clumsily down the stairs (and fell heavily on her leg).

10. Which suffix can be added to these words?

Happy, still, joyful

1. Write a sentence using the word hook as a verb.

Various answers acceptable, correctly punctuated, including adding prefixes/suffixes.

2. Underline the conjunction in this sentence:

Once he had eaten, Josh decided to empty the dishwasher.

3. Write 2 examples of regular plurals.

Various answers acceptable, provided when they become plural you just add s: cat, dog, jump, frog etc.

4. What is meant by an irregular past tense verb?

Verbs which don't follow the 'add -ed on the end' or similar explanation.

5. Write a question beginning with 'how':

Various answers acceptable, must begin with how (capitalised) and end with a capital letter.

6. What is a prepositional phrase?

A phrase which tells someone where something is

7. Make this sentence Standard English:

Last week, Dave lended a ladder from his friend.

Last week, David lent a ladder from his friend.

8. Change this sentence to the past progressive tense:

They read quietly.

They were reading quietly.

9. Underline the verbs in this sentence:

She ran fast and clumsily down the stairs (and fell heavily on her leg).

10. Which suffix can be added to these words?

Happy, still, joyful

-ness

1. Write the contracted form of the underlined words:

That decision does not seem fair.

2. What's the difference between the two sentences below?

We will go swimming. We might go swimming.

3. Complete the sentence with an adjective formed from the verb 'create':

The artist was very _____.

4. Add a pair of verbs to this sentence:

She ____ sad because she ____ fallen over.

5. Where does a dash go in this sentence?

African elephants are the largest animals in the world they can weigh up to 10 tonnes.

6. What does the root struct mean in these words:

structure, construct, destruction

7. Underline the relative clause in this sentence:

The table which is made of oak is now black with age.

8. What kind of phrase is underlined?

My baby brother was born in the hospital where my father works.

9. Underline the conjunction in this sentence below:

Whilst climbing up the mountain, he was unaware of the dangers ahead.

10. Insert a pair of brackets into the sentence below:

Lisa who had been playing the piano since she was nine had achieved Grade 7.

1. Write the contracted form of the underlined words:

That decision does not seem fair.

Doesn't

2. What's the difference between the two sentences below?

We will go swimming. We might go swimming.

An answer that describes that there's a change in possibility of going swimming

3. Complete the sentence with an adjective formed from the verb 'create':

The artist was very creative.

4. Add a pair of verbs to this sentence:

She is/was sad because she had/has fallen over.

5. Where does a dash go in this sentence?

African elephants are the largest animals in the world - they can weigh up to 10 tonnes.

6. What does the root struct mean in these words:
structure, construct, destruction

To build

7. Underline the relative clause in this sentence:

The table which is made of oak is now black with age.

8. What kind of phrase is underlined?

My baby brother was born in the hospital where my father works.

Prepositional phrase

9. Underline the conjunction in this sentence below:

Whilst climbing up the mountain, he was unaware of the dangers ahead.

10. Insert a pair of brackets into the sentence below:

Lisa (who had been playing the piano since she was nine) had achieved Grade 7.

1. Label the subject (S), verb (V) and object (O) below:

Nadia ate strawberries.

2. Add a comma to this sentence in the correct place:

Immediately after dinner we did the washing up.

3. Circle the two synonyms in this sentence:

He was lucky to win - he knew it was fortunate that his rival had decided not to take part.

4. Circle the determiners in this sentence:

Two apple trees screened the open windows on one side.

5. Write the antonyms of these words:
Clear, rough, painful

6. Write a sentence using the word 'cover' as a verb.

7. Circle where the capital letters should go in the sentences below:

henry tudor married his first wife, catherine, in june 1509. they married in london.

8. Rewrite this sentence in the passive voice:
The pouring rain drenched us.

9. Find the pronouns in the sentence below:

They bought new jumpers for themselves and a warm scarf for Dad.

10. Rewrite the sentence below as direct speech:
She asked if he wanted a banana.

1. Label the subject (S), verb (V) and object (O) below:

Nadia (S) ate (V) strawberries (O).

2. Add a comma to this sentence in the correct place:

Immediately after dinner, we did the washing up.

3. Circle the two synonyms in this sentence:

He was lucky to win - he knew it was fortunate that his rival had decided not to take part.

4. Circle the determiners in this sentence:

Two apple trees screened the open windows on one side.

5. Write the antonyms of these words:

Clear, rough, painful

Vague, smooth, painless (or similar)

6. Write a sentence using the word 'cover' as a verb.

Various answers acceptable, correctly punctuated, including adding prefixes/suffixes.

7. Circle where the capital letters should go in the sentences below:

Henry Tudor married his first wife, Catherine, in June 1509. They married in London.

8. Rewrite this sentence in the passive voice:

The pouring rain drenched us.

We were drenched by the pouring rain.

9. Find the pronouns in the sentence below:

They bought new jumpers for themselves and a warm scarf for Dad.

10. Rewrite the sentence below as direct speech:

She asked if he wanted a banana.

Must be correctly punctuated:

"Do you want a banana?" she asked.

1. What is a statement?

2. Complete this sentence with an appropriate adverb:

She completed her homework _____.

3. Circle the prepositions in the sentence below:

He walked through the doorway and sat behind the desk.

4. Where should the comma go in this sentence?

Limping slightly the old man walked to the end of the road.

5. Complete the sentence below with a possessive pronoun:

They are _____.

6. Write a question

7. What does the root 'graph' mean in the words below?
autograph, photography, paragraph

8. Circle two conjunctions in the sentence:

The passengers moved to get out, but the pilot held up his hand and they stood still.

9. Rewrite this sentence in Standard English:

I been to the circus with my aunt and uncle.

10. Insert a colon in the correct place in the sentence below:

The school offered three clubs for pupils arts, dance and chess.

1. What is a statement?

A sentence which gives information.

2. Complete this sentence with an appropriate adverb:

She completed her homework _____.
Multiple answers acceptable.

3. Circle the prepositions in the sentence below:

He walked **through** the doorway and sat **behind** the desk.

4. Where should the comma go in this sentence?

Limping slightly, the old man walked to the end of the road.

5. Complete the sentence below with a possessive pronoun:

They are _____.
(his/hers/ours/theirs/mine/yours)

6. Write a question

Any question correctly punctuated (capital letter and question mark) and that makes sense acceptable.

7. What does the root 'graph' mean in the words below?
autograph, photography, paragraph

To write

8. Circle two conjunctions in the sentence:

The passengers moved to get out, **but** the pilot held up his hand **and** they stood still.

9. Rewrite this sentence in Standard English:

I been to the circus with my aunt and uncle.

I went to the circus with my aunt and uncle.

10. Insert a colon in the correct place in the sentence below:

The school offered three clubs for pupils: arts, dance and chess.

Summer
term

1. What does the prefix mis- mean?

2. Circle the object in the sentence:

My friend bought a cake from the bakery.

3. Add a semi-colon into this sentence:

Come and see me tomorrow I will not have time to see you today.

4. Underline the relative clause in the sentence below:

The old house that is next to our school is for sale.

5. Circle the adverb in the sentence below:

"Soon," he thought, "I'll be able to see my family."

6. Write an explanation of the word antonym.

7. Where should the inverted commas go in this sentence?

Roman life was unlike modern life, the archaeologist said.

8. What's the difference between the two sentences below?

I was unprepared. I was underprepared.

9. Rewrite the contraction in its expanded form:

We won't be back late.

10. Rearrange the words below to make a question:

They are listening to music

1. What does the prefix mis- mean?

Bad/wrong

2. Circle the object in the sentence:

My friend bought a **cake** from the bakery.

3. Add a semi-colon into this sentence:

Come and see me tomorrow; I will not have time to see you today.

4. Underline the relative clause in the sentence below:

The old house that is next to our school is for sale.

5. Circle the adverb in the sentence below:

"**Soon**," he thought, "I'll be able to see my family."

6. Write an explanation of the word antonym.

Two or more words with opposite meanings.

7. Where should the inverted commas go in this sentence?

"Roman life was unlike modern life," the archaeologist said.

8. What's the difference between the two sentences below?

I was unprepared. I was underprepared.

An explanation of the first one suggests not prepared at all; the second one suggests not prepared enough.

9. Rewrite the contraction in its expanded form:

We won't be back late.

Will not

10. Rearrange the words below to make a question:

They are listening to music

Must have capital letter and question mark: Are they listening to music?

1. What tense is this sentence written in?

I was cooking a cake.

2. Insert a colon into this sentence:

I bought several beach toys a bucket a spade a ball and a kite.

3. Underline the two contractions:

We're going into town later, so I'll buy some bread then.

4. What is the word class of the word underlined?

The alarm rang and Jamal immediately jumped out of bed.

5. Add a verb into this sentence so it makes sense:

After Disha _____ her medal, she gave a television interview.

6. Write a sentence and use the word 'round' as an adjective.

7. Add a subordinating conjunction to this sentence:

Tracey decided to walk _____ it was a lovely day.

8. Insert a semi-colon into the correct place:

There are Roman ruins near our village they are being excavated next week.

9. Circle the adverbs in this sentence:

All of the passengers cheered loudly, and we cheered too.

10. Correctly punctuate this direct speech:

abdul called out will you come and help me

1. What tense is this sentence written in?

I was cooking a cake.

Past/past progressive

2. Insert a colon into this sentence:

I bought several beach toys: a bucket a spade a ball and a kite.

3. Underline the two contractions:

We're going into town later, so I'll buy some bread then.

4. What is the word class of the word underlined?

The alarm rang and Jamal immediately jumped out of bed.

Adverb

5. Add a verb into this sentence so it makes sense:

After Disha _____ her medal, she gave a television interview.

Multiple answers accepted: received, got etc.

6. Write a sentence and use the word 'round' as an adjective.

Various answers acceptable, correctly punctuated: e.g. I saw a round table in the cafe.

7. Add a subordinating conjunction to this sentence:

Tracey decided to walk because/as/since it was a lovely day.

8. Insert a semi-colon into the correct place:

There are Roman ruins near our village; they are being excavated next week.

9. Circle the adverbs in this sentence:

All of the passengers cheered loudly, and we cheered too.

10. Correctly punctuate this direct speech:

Abdul called out, "Will you come and help me?"

1. Write a command.

2. Circle two words which are antonyms:

We looked at a worthless collection of rusty metal and found some valuable jewellery.

3. Choose the correct form of the verb 'to be' to complete this sentence:

The bikes _____ lined up for the start of the race.

4. Rewrite this sentence in Standard English:

They seen their friends at the cinema.

5. Rewrite this sentence as an active sentence:

The results were announced by the judges.

6. What is the difference between 'your' and 'you're'?

7. What kind of phrase is underlined?

We planted the parsley next to the mint.

8. Add a dash to this sentence:

The man grabbed his coat it looked cold and windy outside

9. Circle the words which should have capital letters:

the athlete won four gold medals at the olympic games in london.

10. Underline all of the determiners:

The girl brought a sandwich and an apple to eat for lunch.

1. Write a command.

Any correctly punctuated command acceptable.

2. Circle two words which are antonyms:

We looked at a **worthless** collection of rusty metal and found some **valuable** jewellery.

3. Choose the correct form of the verb 'to be' to complete this sentence:

The bikes **were** lined up for the start of the race.

4. Rewrite this sentence in Standard English:

They seen their friends at the cinema.

Must be correctly punctuated: They had seen their friends at the cinema OR They saw their friends at the cinema

5. Rewrite this sentence as an active sentence:

The results were announced by the judges.

The judges announced the results.

6. What is the difference between 'your' and 'you're'?

An explanation of: your = possessive, you're = contraction of you are

7. What kind of phrase is underlined?

We planted the parsley next to the mint.

Prepositional phrase

8. Add a dash to this sentence:

The man grabbed his coat - it looked cold and windy outside

9. Circle the words which should have capital letters:

The athlete won four gold medals at the **O**lympic **G**ames in **L**ondon.

10. Underline all of the determiners:

The girl brought **a** sandwich and **an** apple to eat for lunch.

1. What is a noun?

2. Add brackets to this sentence:

The town is ten miles 16 kilometres away.

3. Insert a colon into this sentence:

Tom needed to think carefully about his homework it looked very difficult.

4. Change this sentence to the simple past tense:
My friend was tidying the classroom.

5. Underline the conjunction. Is it a coordinating or subordinating conjunction?

My brother doesn't like popcorn at all, so he buys sweets instead

6. Write a synonym of the word 'make'.

7. Which one prefix can be added to all three words to make their antonyms? Secure, active, complete

8. Insert a comma and a dash in the sentence below:

Before we leave school our class wants to start a vegetable garden the first in our school's history.

9. Circle the words which should have capital letters:

we went to manchester for kajal and jamal's party.

10. What is the subject of the sentence below?

On Tuesday, Mary plans to meet Aidan in Liverpool.

1. What is a noun?

A name of a person, place or thing.

2. Add brackets to this sentence:

The town is ten miles (16 kilometres) away.

3. Insert a colon into this sentence:

Tom needed to think carefully about his homework: it looked very difficult.

4. Change this sentence to the simple past tense:
My friend was tidying the classroom.

My friend tidied the classroom.

5. Underline the conjunction. Is it a coordinating or subordinating conjunction?

My brother doesn't like popcorn at all, so he buys sweets instead. Coordinating

6. Write a synonym of the word 'make'.

Various answers acceptable - construct, build, create etc.

7. Which one prefix can be added to all three words to make their antonyms? Secure, active, complete

in

8. Insert a comma and a dash in the sentence below:

Before we leave school, our class wants to start a vegetable garden - the first in our school's history.

9. Circle the words which should have capital letters:

We went to Manchester for Kajal and Jamal's party.

10. What is the subject of the sentence below?

On Tuesday, Mary plans to meet Aidan in Liverpool.

Mary

1. When do we use 'an' as a determiner?

2. Add a dash to this sentence:

I find playing chess tricky there are too many rules to remember.

3. Circle the relative pronoun:

The mountain, which could be seen in the distance, had snow on top of it.

4. Complete the sentence below with a word from the root word 'thought':

Josh was a very _____ young man.

5. Complete this sentence with an appropriate preposition:

She ran _____ the games field.

6. Write a sentence using the word 'book' as a verb.

7. Add a comma to the sentence below:

I love cheese crisps and chocolate.

8. What kind of conjunction is underlined?

My brother lives in Sweden, and he loves it over there!

9. What is the grammatical term for the underlined words?

Charlie dropped the vase, but it didn't smash.

10. What is the word class of the underlined words?

The alarm rang and Jamal immediately jumped out of bed.

1. When do we use 'an' as a determiner?

When the noun begins with a vowel.

2. Add a dash to this sentence:

I find playing chess tricky - there are too many rules to remember.

3. Circle the relative pronoun:

The mountain, which could be seen in the distance, had snow on top of it.

4. Complete the sentence below with a word from the root word 'thought':

Josh was a very thoughtful/thoughtless young man.

5. Complete this sentence with an appropriate preposition:

She ran across/over/on/off/around the games field.

6. Write a sentence using the word 'book' as a verb.

Various answers acceptable, correctly punctuated, including adding prefixes/suffixes.

7. Add a comma to the sentence below:

I love cheese, crisps and chocolate.

8. What kind of conjunction is underlined?

My brother lives in Sweden, and he loves it over there!

Coordinating

9. What is the grammatical term for the underlined words?

Charlie dropped the vase, but it didn't smash.

Main clause

10. What is the word class of the underlined words?

The alarm rang and Jamal immediately jumped out of bed.

verbs